

MEMORANDUM OF UNDERSTANDING
COLLEGE PREP MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES
SILSBEE HIGH SCHOOL
AND
LAMAR INSTITUTE OF TECHNOLOGY (LIT)

This Memorandum of Understanding (MOU) is entered into as of the 10th day of September 2020 (the "Effective Date") between Silsbee High School Silsbee, Texas, a Texas location and Lamar Institute of Technology (LIT), a two-year college located at 855 E. Lavaca St., Beaumont, TX 77705.

WHEREAS, The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts;

WHEREAS, the parties have agreed to enter into a collaborative agreement for students who are deemed not to be college ready per House Bill 5, Section 10;

WHEREAS, Silsbee High School and LIT jointly recognized an opportunity to create seamless pathways for students to enter into college level work in mathematics and English language arts;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Silsbee High School and LIT, intending to be legally bound, agree as follows:

1. Scope of Services. Silsbee High School and LIT agree to collaborate to develop and maintain developmental mathematics and English language arts courses that meet the terms of this agreement as outlined in the Support and Services section of this MOU. Silsbee High School and LIT will meet regularly to maintain the integrity and evaluate the effectiveness of the program.
2. Term. The initial term of this MOU shall begin on September 10, 2020, and continue for a period of two (2) years. Thereafter, LIT may review this MOU annually for subsequent one (1) year term renewals by delivering written notice to Silsbee High School. The initial term and any renewal term(s) are collectively referred to in this MOU as "Term." Either party may terminate this MOU, without cause, upon at least thirty (30) days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.
3. Support and Services. Silsbee High School and LIT agree to the following conditions:
 - A. LIT agrees to the following for both the mathematics and English language arts courses:

- i. To share aggregate data and feedback regarding student success on entry-level college mathematics and English language arts courses;
 - ii. To train advisors to recognize the Silsbee High School college preparatory mathematics and English language arts courses on school district transcripts as being equivalent to LIT courses designed to prepare students for college level courses in mathematics and English;
 - iii. To ensure that eligible students qualify to enroll in appropriate college level mathematics, English language arts courses, and all other college level courses that require mathematics and English language arts college readiness;
- B. LIT agrees to the following for the college preparatory mathematics courses:
- i. To share the expected Student Learning Outcomes for Intermediate Algebra [TMTH 0375].
 - ii. To share the syllabi for the course being offered.
 - iii. To help coordinate regular meetings between the LIT faculty and Silsbee High School faculty teaching the course.
- C. LIT agrees to the following for the college preparatory English language arts course:
- i. To share the Student Learning Outcomes for Integrated Reading/Writing [INRW 0373] courses;
 - ii. To share the syllabi, including types of essays required (i.e., expository, persuasive, and critical analysis).
 - iii. To help coordinate regular meetings between the LIT faculty and Silsbee High School faculty teaching the course.
- D. Silsbee High School agrees to the following for both the mathematics and English language arts courses:
- i. To identify students who are not college ready as stated in HB5;
 - ii. To provide professional development and resources required to teach the mathematics and English language arts courses;
 - iii. To follow the approved LIT master syllabus;
 - iv. To provide curriculum for the course that is consistent with LIT Student Learning Outcomes;
 - v. To provide highly qualified instructors for the courses being taught;
 - vi. To identify successful completion of the course(s) on the student's transcript as determined by the State of Texas PEIMS number;
 - vii. To require students to pass final exam approved by LIT as a measure of successful completion.

- E. Silsbee High School agrees to the following for the college preparatory mathematics course:
 - i. To teach a math course designed to prepare students for College Algebra [MATH 1314].
 - ii. To meet regularly with LIT faculty.

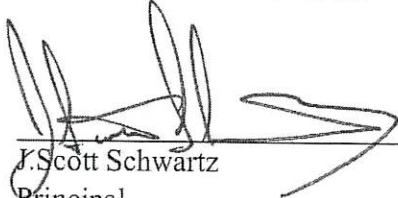
- F. Silsbee High School agrees to the following for the college preparatory English language arts course:
 - i. To teach a Reading and Writing course designed to prepare students for Composition I [ENGL 1301] that focuses on critical reading and college-level writing;
 - ii. To meet regularly with LIT faculty.

4. Indemnification

- A. To the extent authorized by Texas Law, the parties indemnify and hold harmless each other and/or all of its officers, employees, or agents from any and all suits, claims, demands, actions, causes of actions, judgements, liability, loss, damage, court costs or expenses of any kind, which each part, its officers, employees or agents, may incur arising from the negligence of the other party during performance of any provision of this agreement or from the activities of Silsbee High School and LIT personnel, students, faculty as aforesaid under provision of the MOU.

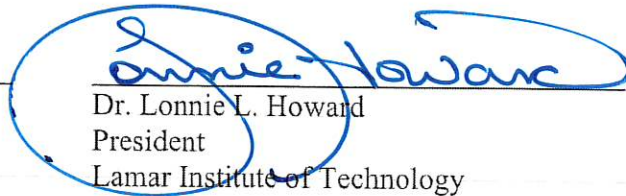
Executed this 11th day of September, 2020.

SILSBEE HIGH SCHOOL



J. Scott Schwartz
Principal
Silsbee High School

LAMAR INSTITUTE OF TECHNOLOGY



Dr. Lonnie L. Howard
President
Lamar Institute of Technology

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