

**Texas Education Agency**  
**2019-20 School Report Card**  
**EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SILSBEE ISD  
**Campus Type:** Middle School  
**Total Students:** 667  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about EDWARDS-JOHNSON MEMORIAL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.3%	95.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.1%	17.5%	12.6%
Hispanic	6.4%	8.1%	52.8%
White	67.2%	68.0%	27.0%
American Indian	0.3%	0.6%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.6%	5.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.7%	61.8%	60.2%
Special Education	17.1%	16.6%	10.7%
English Learners	1.0%	1.8%	20.3%
<b>Mobility Rate (2018-19)</b>	13.9%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.4	20.4	20.4
<b>Secondary</b>			
English/Language Arts	18.1	17.3	16.4
Mathematics	20.0	17.0	17.8
Science	21.2	18.5	18.8
Social Studies	22.3	19.4	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,028	\$9,870	\$9,913
Instruction	\$5,683	\$5,299	\$5,558
Instructional Leadership	\$116	\$134	\$162
School Leadership	\$630	\$605	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	80%	<b>79%</b>	76%	75%	81%	57%	100%	-	86%	73%
	2018	77%	80%	<b>76%</b>	68%	75%	78%	95%	100%	-	76%	70%
ELA/Reading	2019	75%	76%	<b>77%</b>	72%	71%	79%	50%	*	-	81%	70%
	2018	74%	75%	<b>75%</b>	74%	76%	76%	100%	*	-	72%	68%
Mathematics	2019	82%	85%	<b>85%</b>	82%	80%	87%	50%	*	-	93%	80%
	2018	81%	86%	<b>81%</b>	69%	80%	84%	100%	*	-	79%	76%
Writing	2019	68%	74%	<b>73%</b>	67%	71%	77%	*	*	-	75%	68%
	2018	66%	72%	<b>76%</b>	66%	65%	78%	*	*	-	91%	68%
Science	2019	81%	81%	<b>81%</b>	78%	71%	82%	*	*	-	89%	73%
	2018	80%	81%	<b>73%</b>	59%	78%	75%	*	-	-	70%	67%
Social Studies	2019	81%	80%	<b>74%</b>	78%	79%	72%	*	*	-	89%	69%
	2018	78%	80%	<b>69%</b>	59%	72%	70%	*	-	-	70%	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>43%</b>	33%	44%	45%	48%	100%	-	46%	34%
	2018	48%	48%	<b>42%</b>	29%	44%	45%	63%	100%	-	39%	33%
ELA/Reading	2019	48%	46%	<b>42%</b>	35%	41%	43%	50%	*	-	48%	33%
	2018	46%	46%	<b>39%</b>	29%	39%	40%	50%	*	-	48%	32%
Mathematics	2019	52%	48%	<b>47%</b>	33%	44%	52%	50%	*	-	41%	37%
	2018	50%	50%	<b>44%</b>	30%	49%	47%	50%	*	-	38%	35%
Writing	2019	38%	41%	<b>45%</b>	42%	43%	46%	*	*	-	63%	36%
	2018	41%	43%	<b>47%</b>	41%	47%	47%	*	*	-	36%	40%
Science	2019	54%	49%	<b>42%</b>	22%	50%	45%	*	*	-	33%	32%
	2018	51%	47%	<b>46%</b>	22%	56%	51%	*	-	-	20%	33%
Social Studies	2019	55%	49%	<b>35%</b>	22%	50%	34%	*	*	-	56%	23%
	2018	53%	56%	<b>38%</b>	19%	33%	41%	*	-	-	40%	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>19%</b>	14%	23%	20%	14%	57%	-	19%	13%
	2018	22%	20%	<b>19%</b>	11%	20%	20%	16%	60%	-	13%	12%
ELA/Reading	2019	21%	20%	<b>21%</b>	16%	22%	22%	33%	*	-	22%	15%
	2018	19%	17%	<b>19%</b>	11%	20%	21%	0%	*	-	24%	13%
Mathematics	2019	26%	22%	<b>18%</b>	12%	24%	19%	0%	*	-	15%	11%
	2018	24%	24%	<b>18%</b>	12%	18%	19%	0%	*	-	14%	10%
Writing	2019	14%	13%	<b>17%</b>	15%	7%	20%	*	*	-	25%	10%
	2018	13%	12%	<b>16%</b>	17%	29%	15%	*	*	-	9%	12%
Science	2019	25%	20%	<b>17%</b>	11%	29%	17%	*	*	-	22%	14%
	2018	23%	18%	<b>20%</b>	4%	17%	24%	*	-	-	0%	11%
Social Studies	2019	33%	26%	<b>21%</b>	11%	29%	23%	*	*	-	11%	13%
	2018	31%	29%	<b>20%</b>	11%	17%	23%	*	-	-	0%	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>62</b>	59	62	63	100	*	-	60	59
	2018	69	64	<b>63</b>	57	58	65	70	*	-	54	60
ELA/Reading	2019	68	66	<b>64</b>	60	66	65	*	*	-	62	62
	2018	69	64	<b>62</b>	57	54	65	80	*	-	59	60
Mathematics	2019	70	62	<b>60</b>	58	58	61	*	*	-	58	55
	2018	70	65	<b>63</b>	58	61	65	60	*	-	50	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>47%</b>	35%	45%	51%	-	-	-	60%	46%
2018	38%	45%	<b>36%</b>	29%	*	38%	*	-	-	*	34%
Mathematics											
2019	45%	55%	<b>56%</b>	64%	29%	56%	-	-	-	*	54%
2018	47%	55%	<b>46%</b>	48%	*	47%	-	-	-	*	42%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	<b>83%</b>	78%	69%	86%	*	*	-	89%	76%
Students Requiring Accelerated Instruction											
2019	22%	17%	<b>17%</b>	22%	31%	14%	*	*	-	11%	24%
STAAR Cumulative Met Standard											
2019	85%	91%	<b>91%</b>	96%	77%	92%	*	*	-	100%	87%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	78%	<b>78%</b>	76%	71%	79%	*	-	-	86%	74%
Students Requiring Accelerated Instruction											
2019	18%	22%	<b>22%</b>	24%	29%	21%	*	-	-	14%	26%
STAAR Cumulative Met Standard											
2019	88%	86%	<b>86%</b>	86%	71%	87%	*	-	-	100%	84%

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