

SILSBEE

INDEPENDENT SCHOOL DISTRICT

2018-2019 Parent and Family Engagement Policy

SISD Vision Statement

The students of Silsbee ISD are equipped with the *values* to envision a better world, the *skills* to create it, and the *confidence* to take the lead.

Silsbee ISD is committed to providing a quality education for every student in our district. To reach our vision of equipping students with *Values, Skills, and Confidence*, SISD will foster partnerships with parents/guardians in all aspects of the various local, state and federal programs offered in SISD schools.

Silsbee ISD will be governed by the statutory requirements of Public Law 114-95 section 1116 as a condition for receiving federal funds under ESSA.

A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Silsbee ISD will provide the following necessary coordination, technical assistance, and other supports to assist Title I schools in planning and implementing effective PARENT AND FAMILY ENGAGEMENT activities to improve student academic achievement and school performance:

- Title 1 coordinator serves in an advisory capacity to Title 1 campus
- District level coordination of efforts for PARENT AND FAMILY ENGAGEMENT activities of the various programs
- The District Advisory Team consisting of parents will provide advice on all matters related to Title 1, Part A programs
- Incorporate the district-wide parental involvement policy into the district plan
- A district Title 1, Part A meeting of parents/guardians, community members and district staff to provide feedback and input
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

Silsbee ISD will, in conjunction with Title 1 campuses, provided PARENT AND FAMILY ENGAGEMENT meetings, activities and feedback. To this end the District will facilitate:

- the following actions to involve parents in the joint development of its schools PARENT AND FAMILY ENGAGEMENT plan.
 - Actively recruit parents/guardians to participate in District/Campus Advisory Teams
 - Schedule meetings at convenient times and locations to participate in a comprehensive review of policy, budget and programs for parent involvement
 - Offer a flexible number of meetings, such as meetings in the morning or evening, and provide transportation, child care, or home visits, as such services relate to parental involvement
 - Facilitate communication between parents/caregivers and Title I campuses through multiple methods and, to the extent practicable, in a language the parents can understand
- the campus development of the PARENT AND FAMILY ENGAGEMENT plan.
 - Ensure programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - Ensure the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school parent compact.
- the campus scheduling of PARENT AND FAMILY ENGAGEMENT opportunities.
 - Teacher conferences with parents concerning their child's progress as needed and at the parent's request.
 - At least two PARENT AND FAMILY ENGAGEMENT programs to be held each year.
 - Other reasonable support for parental involvement activities as parents may request.
- the necessary materials and training to help parents to work with their children.
 - By providing assistance understanding the challenging State academic standards and State and local academic assessments
 - In understanding how to monitor a child's progress
 - In how to work with educators to improve the achievement of their children
- the training of teachers and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school.