



# LIT Partnership Meeting

Thursday, March 4, 2021  
Administrative Conference Room

<b>Name</b>	<b>Title</b>	<b>Signature</b>
Scott Schwartz	Silsbee HS Principal	_____
Kendal Shelton	ECHS Administrator	_____ <i>K. Shelton</i>
Kevin Credeur	Asst. Principal/CTE Dual Credit	_____ <i>K. Credeur</i>
Andra Burrell	Counselor	_____ <i>Andra Burrell</i>
Lynn Trabing	ECHS Administrative Assistant	_____ <i>Lynn Trabing</i>
Jeff Burnthorn	Executive Director of Secondary Schools & Programs	_____ <i>J. Burnthorn</i>
Dr. Miranda Phillips	Dean of Strategic & Workforce Initiatives	_____ <i>Miranda Phillips</i>
Luke Bourgeois	Director of Dual Credit	_____ <i>Luke Bourgeois</i>
Jade Merritt	Dual Credit Advisor	_____ <i>Jade Merritt</i>
Mary Sizemore	General Education Dept.	_____ <i>M. Sizemore</i>
SHERRIE THORNHILL	Asst. Superintendent	_____ <i>S. Thornhill</i>



# LIT Partnership

*Meeting Agenda for March 4, 2021*

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- Welcome & Introductions
- New Business
- Items of Discussion
  - Fall Registration
    - CRN Requests for departments by subject
    - English options (no face-to-face from Mrs. Brown)
    - Parents Night
    - Welding
  - ECHS Staff
  - Expansion of Dual Credit Faculty for CCRSM LOI
  - 2021 – 2022 Book Requisition
  - TSI Bootcamp for ELAR and Math
  - 2021 LIT Graduation
  - Summer Bridge
  - Cohort 2025
  - Graduation Degree Audits of Juniors
  - LIT report for Student Performance from Spring 2020
  - SHS ECHS student vs LIT student data
- Review
- Comments
- Adjournment



# LIT Partnership

## Meeting Notes for March 4, 2021

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### LIT Partnership Meeting March 4, 2021

**Members present:** Scott Schwartz, Luke Bourgeois, Mary Sizemore, Kevin Credeur, Sherrie Thornhill, Jeff Burnthorn, Andra Burrell, Kendal Shelton, Lynn Trabing, Jade Merritt, Miranda Phillips

**New Business:** There was no new business.

Items of Discussion:

#### **Fall Registration:**

Biology may be online next year.

**CRN requests:** We will wait to discuss this further. We have 63 applicants for Cohort 2025 but have not had the lottery yet so we do not know what personnel we will need.

**English options:** Ms. Brown will not be face to face. However, Amy Russell-Collins may be interested and qualified which would allow us to keep a face to face English teacher. Luke will send an application for the job opening so that she can apply.

**Parent's Night:** LIT is willing to help us recruit if necessary, not only for ECHS but for our CTE pathways available to Dual Credit students.

Other items discussed at this time included encouraging students to register for summer classes, allowing a redo for a class that they failed. Summer classes also allow graduates to pick up some transitional classes before college begins.

#### **ECHS Staff /Expansion of Dual Credit Faculty for CCRSM LOI:**

We are holding off on additional staff needs until we have the lottery. Robert Wilson is doing a great job with the Government classes. Future staff need a Master's Degrees in Education and hours in subject matter to teach the classes. We have to be careful if we have a facilitator (not qualified) because of LIT accreditation issues. We discussed the possibility of Brenda Mott teaching the education classes. She may also be willing to help with some TSI prep classes also.

There is a grant available where we can get our teachers accredited to teach LIT classes. This grant includes: tuition, travel, books, fees, etc. The applicant would pay upfront and receive reimbursement for expenses. We will look into this further as the grant is lengthy with many requirements. Kendal has a copy of the package if anyone is interested. There is a webinar March 11 that Kendal has signed up to attend to get more details. April 12, 2021 is the deadline for interested personnel to apply. We are not sure if this would cover teachers teaching under emergency certification.

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**2021-2022 Book Requisition:** LIT has also made provision for all Core 42 course work to be open source, meaning they do not require a textbook. All materials for the courses are available online with the exception of the paperback books required for the History classes. Additional information for open source resources is available on the LIT website.

**TSI Boot Camp for ELAR and Math:** Dr. Sizemore is in the process of developing a TSI bootcamp to prepare the kids to take and pass the TSI. It would be a 4-6 week course with a one time cost of \$150-\$200 offered 3 or 4 times during the summer for 3 or 4 weeks each session. The class would meet 2 hours per day for 4 days per week. It would be interactive, intensive and interesting, elevating the understanding of the material, both Math and English, focusing on skills, not grades. The goal would be to get TSI exemption by passing the class for which they took the boot camp. We would like to work with them and wondered if it was possible to have one of those boot camp sessions on our campus after Summer Bridge. This would apply to all SHS students, not just ECHS.

**2021 graduation:** We have 18 members of Cohort 2021 on to receive their AA degree. Graduation is tentatively scheduled for May 14, 2021 at the Lamar football stadium. With the mask mandate being lifted as of March 10, things could change. LIT has initiated the graduation process. Students need to verify their name thru Self-Service Banner. SHS will pay the \$25 graduation fee. LIT will provide teal cords for them to wear at LIT graduation and at SHS graduation. We will need to purchase graduation gowns. We will take stoles back from students but they will keep the cords.

**Summer Bridge:** This is tentatively scheduled for July 12-16, 2021. This would allow us to follow up with TSI Boot Camp for the kids that struggle.

**Cohort 2025:** We have 62 applicants. The lottery will occur soon.

**Degree audit of Juniors:** We will receive an audit for them when the Spring semester concludes.

**LIT Report for Student Performance from Spring 2020:** LIT does not have this information available yet. They are more focused on the CTE report.

**SHS ECHS student vs. LIT student data:** We would still like to have this information for comparison purposes. LIT will talk to their data people to see if there is a way to obtain this information.