

Silsbee ISD begins new grading practices for 2021-2022 school year

The Silsbee Independent School District has moved from a six-week grading period to a nine-week grading period for the 2021-2022 school year. Each semester the district calendar is divided into two, nine-week grading periods, with a total of four grading periods for the year.

The nine-week grading period will allow teachers more instructional time between grading periods and allow for interventions, if needed, without affecting a student's instructional time. This shift allows teachers more time to assess a student's grasp of concepts, giving the teacher time to reteach or reassess, as necessary. This will help with the learning process for students and allow teachers more time preparing for lessons without having to stop, as frequently, for the end of a grading period.

Progress reports will still go out at the three weeks and the six weeks with report cards being issued at the end of each nine weeks. As a result of the transition to nine weeks, the number of grades for mastery test (summative) and for daily work (formative) used to calculate the report card grade were changed. There has been changes on how report card grades are calculated. The greater weight will be on mastery testing of the content, aligning grading policies with schools across the state and in college courses. A detail of the grading guidelines can be found in the Student Handbook.

Nine-Week Report Card Grade Calculation				
Grade Type		Minimum # of Grades	Elementary Weight	Secondary Weight
Formative	daily work, homework activities, projects, quick checks, etc.	9	50%	40%
Summative	mastery assessments, unit assessments, end of unit projects, etc.	3	50%	60%

Each year, a student participating in University Interscholastic League (UIL) activities must be passing by the first six weeks, then each marking period report card. If a student received a grade lower than a 70 on a scale of 100 in any academic class (other than an identified honors or advanced class), the student will be suspended from activities. Students will have the opportunity to regain eligibility at the three-week and six-week progress report. The UIL eligibility calendar may be found on the district website.

The changes in grading period will not impact STARR testing, school hours, graduation requirements or holidays. The change aligns with the District's mission to equip students with the values to envision a better world, the skills to create it, and the confidence to take the lead.